ONLINE BASED LEARNING HISTORY IMPLEMENTATION IN THE COVID PANDEMIC-19

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**Abstract**. The purpose of this research is to know how far implementation of online-based history learning during this covid-19 pandemic has taken place. One of information technology that plays role in the education field is e-learning (online learning). E-learning has a function as a connector between lecturer and college student with its network that can be accessed anywhere and anytime. The research method is descriptive qualitative using the method of data collection, using questionnaire in form of a list of questions to students of the History Education Studi Program FIS UNY as an instrument. The result oof the study conclude that online and conventional learning have advantage and disadvantages. Based on the result of the questionnaire, 79% stated that conventional learning is less effective, 89% were interested in e-learning and 78% agreed that e-learning is way more effective than conventional learning. However, in the midst of the covid-19 pandemic which stops face-to-face learning activity for 4 months, students and parents also complained.

**Keywords:** *Online, Learning History, Implementation, Covid Pandemic-19*