**CHARACTER DEVELOPMENT IN HISTORY LEARNING THROUGH THE 2013 CURRICULUM TEXT BOOK FACING THE ERA OF DISRUPTION 4.0**

**(CASE STUDY OF SMA N 1 TUNTANG, SEMARANG DISTRICT, CENTRAL JAVA)**

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**Abstract:** The purpose of this study is to analyze the content of character values in History Textbook for X grade Senior High School. The research method uses content analysis with qualitative approach. The sources of the data research are the History textbooks for X grade Senior High School in Sma N 1 Tuntang, Semarang District, Central Java. The unit of analysis in this study is the content of the character values spread in all parts of the book. While the data collection using a careful analysis and recording the content of the character values in the text book. The validity of the data is based on semantic validity, while the reliability is the interrater reliability. The result of the research shows that the content of the Nationality character values which have been developed by the Ministry of National Education and Culture in History Textbook for X grade Senior High School is presented in three parts: (1) The introduction consists of motivation sentences, picture illustration; (2) the core section consists of a description of the subject matter, individual tasks, and group tasks; (3) the closing section consists of reflections, competency tests, affective judgments, and civic practices.

**Keywords: Character value, textbook, history learning**