**STUDENT ASSESSMENT TO LECTURER COMPETENCE IN IMPLEMENTING THE LECTURE AT FIRST-WEEK IN FACULTY**

**OF SOCIAL SCIENCE, YOGYAKARTA STATE UNIVERSITY**

Bambang Syaeful Hadi1), Hastuti2), Muhsinatun Siasah Masrurui3)

1,2,3) Department of Geography Education, Faculty of Social Science, UNY

**ABSTRACT**

One indicator of lecturer professionalism is competence in carrying out learning tasks. One of the things that are often overlooked by lecturers is the fulfillment of learning tasks in the first week and the end of the semester. This research aims to obtain a description of the professionalism of lecturers during these times, specifically to (1) obtain relatively comprehensive information about the professional competence of lecturers in carrying out the first week's lecture (PMP) semester according to the results of student assessments, (2) Obtaining information about components that are still weak from the competence of lecturers in implementing PMP, and (3) obtaining information on differences on the competency of lecturers between study programs in implementing PMP according to the assessment of Faculty of Social Science (FSS) students

This study is a population study with a comparative design. The study population was students of FSS lecturers who conducted lectures in the even semester, the total of the sample are 63 students. The data collection method was carried out using a questionnaire, using standard instruments compiled by the LPPM UNY Quality Assurance Center. Data analysis techniques were performed using descriptive statistical techniques, specifically with the mean, median, mode, and frequency table.

The results showed that (1) The quality of professional competence of lecturers in conducting lectures in the first week based on student assessment showed a good predicate. Most of the lecturers already have good professional competence, (2) the weak component of lecturer competence in conducting the first week's lecture is the aspect of explaining the use of media and aspects of disciplinary, ethics, and sanctions in lectures, (3) there is no difference striking professional competence of lecturers in carrying out the first week of lecture assignments between study programs at FSS UNY because the average competency scores are almost the same, ie 5 study programs have a score of 30-31 or good categories and 2 study programs have scores (32-34 ) or very good categories.

**Keywords: assessment, professional competence, first-week lectures**